î•	 What percentage of students received 	l emergency grants and ho	ow much did students receive	e by student type and fund type?	?
	What percentage of stagethe received	remengency grante and the	ow mach ala claacing receive	by ottation type and rand type	

How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?

• Complete the following tablé.

Portion?

including using				disbursements related to Emergency Financiah Asid Grelated to Emergency Financial Aid Grantsulthoot be
		Total	Undergraduates	Graduates
		students		
Number of HEERF	How many students received			
Student Recipients -	HEERF emergency financial aid			
Emergency Grants to	grants using (a)(1) Student Aid			
Students	Portion?			
	How many students received			
	HEERF emergency financial aid			
	grants using (a)(1) Institutional			

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy

What was the amount of Emergency Financial Aid Grants applied to satisfy student's

	upon receiving affirmative			
	written consent from students			
	to do so? If funds were not used	d		
	for this purpose, report \$0.			
HEERF Amount of	What was the amount of grants			
Grants Disbursed	disbursed to students through	\$ 36,822.00	\$ 36,822.00	\$ 0.00
	all HEERF funds?			
Average HEERF	Among students who received			
Amount Awarded	HEERF emergency financial aid	¢ 2 204 00	\$ 2,301.00	¢ 0 00
	grants, what was the average	\$ 2,301.00	φ 2,301.00	\$ 0.00
	award amount per student?			

3)	Institutional	l expenditures
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- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, aperation maintenance of pant, academic programs, residentiparbgrams, future institutional aid)?
 - i) If no, are HEERF program funds being held in the institution's general fund for use as needed?
 - 1.1.If no HEERF program funds are being held in the institution's rgefund, explain your institution's approach (1,000 characte maximum):

ii) If yes, provide the amount designated for a specific puepoorsbudget objective by calendar year and HEERF program fund:

HEERF program fund	Calendar year 2022	Calendar year 2023	Calendar year 2024
(a)(1) Institutional Portion			
(a)(2) HBCUs, TCCUs, MSIs, S	IP		
(a)(3) FIPSE, SAIHE, and SSA	RP		

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Category	Amount in (a)(1)	Amount in (a)(2)	Amount in (a)(3)	Explanatory Notes
	institutional dollars	dollars, if	dollars, if	
		applicable	applicable	
Providing additional emergency financial aid grants to student	S.			
Covering student outstanding account balances for costs such debt forgiveness, room, board, tuition, or fees.	as			
Indirect cost recovery/facilities and administrative costs charge on the grants.	ed .			

⁴ To support expenses related to the disrup(p)8.2(p)8. 2 27.90.04 13.42 di

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Covering the cost of providing additional technology hardware students, such as laptops or tablets, or covering the added cottechnology fees.		
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.		
Subsidizing off-campus housing costs due to dormitory closure or decisions to limit housing to one student per room; subsidize housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated paying travel expenses for students who need to leave campu	ing d;	
early due to coronavirus infections or campus interruptions. Subsidizing food service to redu de nsity in eating facilities, to	5	
provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.		
Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	1	
Purchasing, leasing, or renting additional instructional equipm and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.		
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regulajob responsibilities.		

Construction, renovation, and real property

c) Estimate how much of the lost revenue reported aboxene from each of the following sources (if applicable):

Source of Lost Revenue	Estimated Amount	Explanatory Notes
Academic sources		
Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	I	
Room and board		
Enrollment declines, including reducedtton, fees, and institutional charges		
Supported research		
Summer terms and camps		
Auxiliary services sources		
Cancelled ancillary events		
Disruption of food service		
Dormitory services		
Childcare services		

Use of facilities or venues, including exteerevents such as weddings, receptions, or conferences (other than

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Lease revenue	\$ 0.00
Royalties	\$ 0.00
Other operating revenue	\$ 0.00
Total (a)(1) funds	\$ 0.00
Total (a)(2) funds	\$ 0.00
Total (a)(3) funds	\$ 0.00
TOTAL HEERF	\$ 0.00

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate of the report, the appropriate of the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Noviviaced tion (GAN)) for each HEERF grant funding stream as applicable to that amount of funds awarded by the Department (including reserve funds if and predictions are report is a "final report." Institution that expended HEERF grant funds during the calendar quarter from January 1 – Marcol 130 for required to post the quarterly report that involved the expenditure of HEERF II CARES Act funds. The Department did not prediction this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the searoquate the nature 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERI, and IIII funds for each funding category: (a)(1) Institutional Portio(2), (an)(d) (a)(3), if applicable. (a)(2) funds include Assistant isting Numbers (ALNs) 84.425J (Hisaldyri Black Colleges and Universities (CHB)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institution(SPP))g(an)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is relational may not capture specific grant program requirements. Explanatory foots of the postsecondary certain reporting categories. Provide brief expostory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not included by eidentifiable information (PII). Round expenditures to the nearest dollar. If there is no expenditure to report RSAn-7.6(r)9onITD .0016 Tc 002 Tc .0039 7cludi403 Tw [(g ca o)-7.(r)9.71]

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needed, and completing and reviewing the collection of information of the PRA, participants required to respond to this ollection to obtain or retain benefit. If you have any comments concerning the accuracy of inthe estimate or suggestions for improving this individual control or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, usationent of Education, 400 Maryland Avenue, SW, Washington, DC 20202.